METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2019 PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time: 1 hour 10 minutes

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

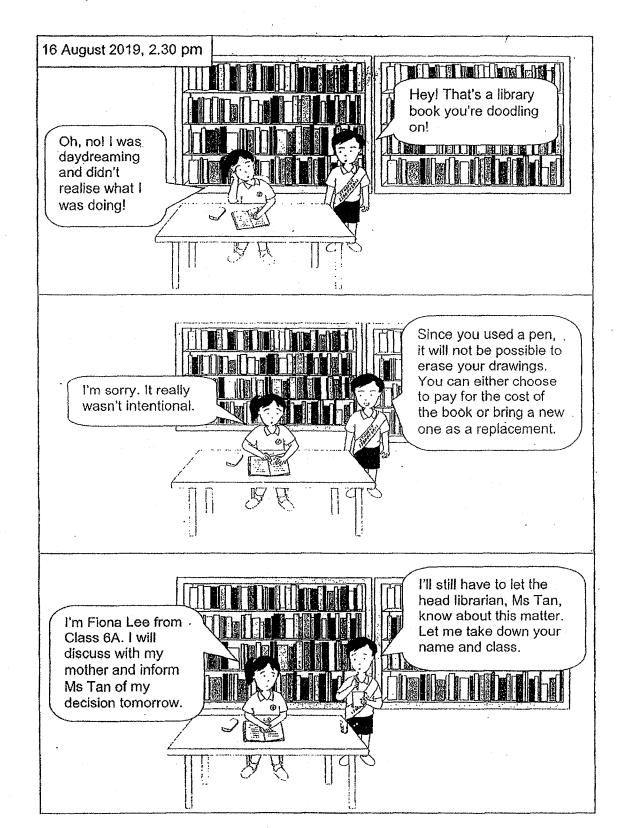
- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the writing paper provided.

| Name: | | (|) |
|--------|----------------|---|---|
| Class: | Primary 6 | | |
| Data · | 10 August 2010 | | |

This booklet consists of 4 printed pages including this page.

Part 1: Situational Writing (15 marks)

1 The pictures below show an incident that happened in the library after school. Study the pictures carefully.



Your Task

Imagine you are Alex, the student librarian on duty.

Write an email to the head librarian, Ms Tan, to inform her about the incident.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date of the incident
- the name and class of the girl
- why you approached her
- two choices you gave her
- · what she intended to do

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about making an improvement.

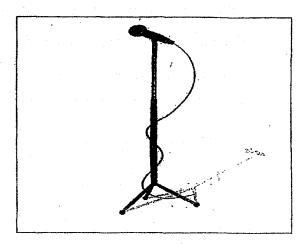
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

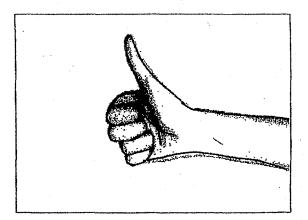
Consider the following points when you plan your composition:

- What was the improvement?
- How was the improvement made?

You may use the points in any order and include other relevant points as well.



| | | | evisi | | | | , |
|--------|------------|----------|-----------------------|---------------|----------|----------|--------|
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METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRELIMINARY EXAMINATION 2019 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

| Name: | | . (|) | • • | |
|--------|----------------|-----|---|--------|----|
| Class: | Primary 6 | | | | |
| Date: | 19 August 2019 | | | | |
| | | | | | / |
| • | | | | | 28 |

This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

| 1 | Mr an | d Mrs Walters introduced a friend of | to my father at the party |
|----------|-------|---|---------------------------------|
| | (1) | their | |
| | (2) | them | |
| | (3) | theirs | |
| | | themselves | |
| | (4) | (Hettiseives | |
|) | | did the speaker expect such thunde | erous anniquese from the |
| - | audie | nce as he had forgotten a few lines during his sp | |
| | (1) | Any | |
| | (2) | Little | |
| | (3) | None | |
| | (4) | Much | |
| 3 | You | show your staff pass to the se | curity quard or you will not be |
| • | | ed into the building. | ounty guard or you wan not bu |
| | (1) | will | |
| | (2) | can | |
| | (3) | may | |
| | (4) | must | |
| | | | |
| 4 | Norm | an saw Daniel the money from | n the safe. |
| | (1) | stole | |
| | (2) | steal | |
| | (3) | steals | |
| | (4) | had stolen | |
| , | 0 | d rarely goes ingging ? | |
| 5 | Gopa | Il rarely goes jogging,? | |
| | (1) | has he | |
| | (2) | does he | |
| | (3) | hasn't he | |
| | (4) | doesn't he | |

| | company's ai | | | | | | to | gather |
|------------------|-------------------------|-------------|-----------|-----------|------------|-------------|----------|----------------|
| 145 | • | | | | | | | |
| (1) | is | | | | | | | |
| (2) | are | | | | | | | |
| (3) | was | | | | | | | |
| (4) | were | | | | | | | |
| | | | | | | | | |
| | | _ for a sho | rt break, | the worke | rs have b | een pain | ting for | hree hours. |
| (1) | Apart | | | | | | | |
| (2) | Except | | | | | | | |
| (3) | Besides | | | | | | | |
| (4) | Despite | | | | | | | |
| ` ' | • | | | | | | | |
| Meilir | ng | ŧ. | he house | since mo | rning and | she nee | ded a re | est badly. |
| (4) | cleans | | | | | | | |
| (1) (2) | cleaned | | | | | | | |
| | | nina | | | | | | |
| (3) (4) | was clea | n cleaning | | | | | | |
| (4) | Had Deel | i cloaring | | | | | | |
| | | | | | | | | |
| | ninutes he spectator | s cheered | | natch, Fa | ndi scored | I the first | goal for | Singapore |
| (1.) | into | | | | | | | |
| (2) | over | | | | | | | |
| (3) | within | | | | | | | |
| (4) | towards | | | | | | | |
| V9 | 10114,40 | | | | | | | |
| If Mrs | s Wong | : | the h | ouse earl | ier, she w | ould not | have m | ssed the train |
| (1) ⁻ | leaves | | | | | | | |
| (2) | has left | | | | | • | | |
| (3) | had left | | | | | | | |
| (4) | is leaving | 3 | | | | | | |
| (1) | W WASH | 7 | | | | | | |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

| 11 | He wa | as led a new leaf. | by bad co | ompany in his yo | uth, but he has s | ince turned |
|----|------------|---------------------------------------|-----------------|------------------------------------|---------------------|-------------|
| | • | | | | | |
| | (1) | adrift | | | | |
| | (2) | aside | | | | |
| | (3) | amiss | | | | |
| | (4) | astray | | | | |
| 12 | | promised to attend Ta ny sister. | ammy's party to | onight. It's too late | e to | now,' |
| | (1) | back off | | | | |
| | (2) | back out | | | | |
| | (3) | back down | | | | |
| | (4) | back away | | | | |
| 13 | Smilir | ng and waving to her a | | e superstar baske | ed in all the atter | ation |
| | (1) | doted | | | | |
| | (2) | lavished | | | | |
| | (3) | honoured | | | | |
| | (4) | pampered | | | | |
| | | | | | | |
| 14 | | ola is the most silver lining. | pe | erson I have ever | known. To her, | every cloud |
| | (1) | obstinate | | | | |
| | (2) | objective | | | | |
| | (3) | optimistic | | | | |
| | (4) | opinionated | | | | |
| 15 | The d | loctors wanted to prevage of medicine | vent the diseas | e from spreading their efforts. | in the village. I | łowever, a |
| | (1) | subdued | | | | |
| | (2) | impeded | | | | |
| | (3) | restrained | | | | |
| | (4) | suppressed | | | | |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Istana, the official residence of the President, celebrates its 150th anniversary this year.

Strolling into the Istana, one is immediately struck by the <u>splendour</u> of its grounds. However, (16)

behind the more than 40 hectares of sprawling greenery is a team of <u>dedicated</u> people who work (17)

hard to maintain it daily. Some of them have done so for decades.

From cutting the grass with a simple sickle when he was 18 to using a grass-cutting machine at 65, Mr Hamid Sudi has cared for the grounds of the presidential residence for nearly (18) five decades. With his 47 years of experience, he also takes new staff under his wing.

Mr Hamid is also quite a handyman. He was the one who built an enclosure for the swans at the Swan Pond - <u>located</u> near the main gate and the largest of five ponds there - using natural (20) materials from the grounds.

"I feel happy at work. The Istana grounds have become even more beautiful over time,"

Mr Hamid said in Malay. "I will surely miss this place and my colleagues when I retire, for we have become like family," he said pensively.

- 16 luxury (1) (2)power (3)radiance (4) grandeur 17 (1)firm (2) staunch (3)constant (4)committed 18 (1) tended
 - (2) handled
 - (2) nurturo
 - (3) nurtured
 - (4) supervised
- 19 (1) dictates new staff
 - (2) mentors new staff
 - (3) consults new staff
 - (4) prepares new staff
- **20** (1) fixed
 - (2) secured (3) situated

Study this article from a magazine, Parents' Bulletin, and then answer questions 21 to 28.

"Keep Myopia in Check!" Campaign

What is Myopia?

- a medical term for short-sightedness
- a common eye condition that results in blurred distance vision
- the condition can be easily managed with prescription glasses and contact lenses

Why the concern?

- Myopia is a serious problem in Singapore.
- Singapore has one of the highest rates of Myopia in the world, with 65 per cent among Primary 6 pupils and 28 per cent among those in Primary 1.

What is the main contributing factor?

According to a study by the Singapore Eye Research Institute, the high childhood
Myopia rate in Singapore is largely attributed to the frequent near-distance activities
done with handheld gaming devices, personal computers and mobile devices. It is
not so much because children in Singapore read a lot in dim lighting or sit too close
to the television while watching programmes.

Although Myopia cannot be reversed or cured, it can be slowed down or prevented. The "Keep Myopia in Check!" campaign was first launched in 2014 to drive home this important message. The campaign organiser, Health Focus Singapore (HFS), wants young children and their parents to understand that having good eye care habits can bring Myopia under control. In the first few years, the campaign targeted primary school students. Eye care teams from HFS visited each school biannually to conduct eye checks and give assembly talks. The campaign received positive responses and support from various organisations increased. By 2017, the number of eye care teams had tripled. That allowed HFS to start sending teams to pre-schools as well.

This year, HFS plans to celebrate the campaign's fifth anniversary by engaging the general public in a wide range of activities that promote good eye care.









Highlights of the Campaign

Eye Checks

Eye care teams from HFS will set up booths at various community centres to conduct free eye checks for the public. Book your appointment online.

Eye Relaxation

Studies have shown that some pictures can soothe tired eyes. Images available online.

Eye Fitness

Perform daily eye exercises to improve your vision.

Demonstrations available online.

Eye Health Food Fair

Discover how your diet affects your vision. Get the best deals on food products that are good for your eyes!

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SOME EYE CARE TIPS

- ☆ Go for regular eye examinations
- ☆ Inculcate good eye care habits from young e.g. good reading distance and posture
- ☆ Spend more time outdoors for the benefits of natural sunlight
- ☆ Take a break to rest your eyes every 30 to 40 minutes. Look out of the window at distant objects to relax the eyes
- ☆ Wear well-fitted contact lenses or glasses with UV protection



You can visit www.hfs.org.sg/myopiacampaign for details of all the activities as well as special promotions at some of your favourite stores.

Check out what's in store for you right away! Don't miss the opportunity! For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

| 21 Why is Myopia considered a serious problem in Singapore? | | | | | |
|---|--------------------------|--|--|--|--|
| | (1) (2) (3) | Eye care help is not easily available. The condition cannot be easily managed. More Primary 1 students are myopic than P6 students. | | | |
| | (4) | Many children here have the condition by the time they are 12 years old. | | | |
| 22 | The hig | gh childhood Myopia rate in Singapore is largely caused by | | | |
| . · | (1) (2) (3) (4) | children reading in dim lighting ill-fitted glasses and contact lenses children not keeping a distance from the television prolonged and incessant use of handheld games and computers | | | |
| 23 | What w | vas Health Focus Singapore's main reason for starting the campaign? | | | |
| | (1) (2) (3) (4) | to bring Myopia under control to introduce good eye care habits to receive support from various organisations to respond to queries from parents who need more information | | | |
| 24 | | of the following statements is correct about the "Keep Myopia in Check!' ign in 2019? | | | |
| | (1) (2) (3) (4) | It targets mainly school children. It includes activities that the public can take part in. It aims to further increase the number of eye care teams. It will be promoted through assembly talks in secondary schools. | | | |
| 25 | What is | s the similarity between "Eye Fitness" and "Eye Relaxation"? | | | |
| | (1) (2) (3) (4) | They teach people eye care exercises. They invite people to highlight their eye care issues. They allow people to make eye appointments online. They offer people free access to eye care resources. | | | |

| 26 | By vis | By visiting the "Eye Health Food Fair", Mrs Tan can | | | | | | |
|----|--------------------------|--|--|--|--|--|--|--|
| *. | (1) (2) (3) (4) | eat a balanced diet get a free eye check find out why she has Myopia pay less for certain food products | | | | | | |
| 27 | | ding to the 'Some Eye Care Tips' section, is considered a good are habit. | | | | | | |
| | (1) (2) (3) (4) | reading in a dim corner going for check-up only when the Myopia worsens spending time indoors to revise for an examination taking frequent eye breaks from near-distance work | | | | | | |
| 28 | What | is the main purpose of the article? | | | | | | |
| | (1) (2) (3) (4) | to tell readers about the special promotions in store for them to get readers involved in the "Keep Myopia in Check!" campaign to get readers to buy healthy food products that are good for the eyes to tell readers that Myopia is a condition that is common among children | | | | | | |

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



PRELIMINARY EXAMINATION 2019 PRIMARY 6.

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

| vaine. | | · · · · · · · · · · · · · · · · · · · | |
|------------------|-----------------------------|---------------------------------------|----|
| Class: Date : | Primary 6 19 August 2019 | Booklet A | 28 |
| | | Booklet B | 47 |
| | | Booklet C | 20 |
| | | Total | 95 |
| | | Parent's Signature | |

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| | | | | A | ~ |
|------|------|-------|--------|------|-------|
| EACH | WURD | CAN B | E USED | ONLY | ONCE. |

| (A) a (B) against | (D) by (E) for | (G) its (H) instead | (K) the (L) their | (N) under (P) which |
|----------------------|---------------------------|-----------------------------|----------------------|-----------------------------------|
| (C) as | (F) into | (J) of | (M) to | (Q) whose |
| **** | | | | |
| Pangolir | ns, also known as | scaly anteaters, are | mammals which | live in Africa and Asia. |
| They are the onl | y mammals | have s | scales on their sk | in. |
| The phy | sical appearance | of a pangolin is marl | ked | large hardened |
| | | are soft on newborn | (30) | rdens |
| o to happing plat | | | pangom to bat ha | (31) |
| the animal matu | res. They are mad | de of keratin, | sam (32) | (31) e material from which |
| human fingernai | ls are made. The | pangolin's scaled bo | dy is comparable | e in appearance |
| | a pine cone. It | can curl up | a bal | when threatened, with |
| | | can curl up | | |
| its overlapping s | cales acting as ar | n armour while it prot | ects its race by t | ucking it |
| (35) | it s tail. The sca | ales are sharp, provi | ding additional d | efence(36) |
| predators. | | | | (30) |
| | | | | |
| Most pre | edators are noctui | mal animals that use | their well-develo | pped sense |
| | smell to find in | sects. The long-taile | d pangolin is act | ive during the day while |
| (37) | | • | | a a a a a a a a a a a a a a a a a |
| other species of | pangolins spend | most of the daytime | sleeping. | |
| Pangolins | s are insectivorous | s. Most of | diet co | nsists of various species of |
| ants and termite | s and may be sup | (38) oplemented by other | | ly larvae. They tend to |
| consume only o | ne or two species | of insects, even whe | en many other sp | ecies are available to then |
| | | | | |
| | | | | • |
| | | | | |
| | | | | |
| | | | | |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Michael Fay, a National Geographic explorer, has worked for the Wildlife

| Conservation Society since 1990. He has compiled an excelle | ent collection of photographs of |
|--|---|
| (39) | (40) |
| Africa from the air. Using a camera <u>atached</u> to his plane, he | * |
| as he flew over the continent . | |
| (41) | |
| (41) (42) His photographs <u>riveel</u> that Africa's great wild anim | als are at danger. Their habitats |
| | |
| are <u>darevasteted</u> , some reduced to almost nothing because | of activities such as farmina and |
| | |
| (44) | |
| logging. The populations of lions, elephants and gorilla have | all declined <u>over</u> recent years. |
| (45) | |
| Today, large wild animals only live in a few <u>seclusion</u> places v | where there are few humans to |
| (46) | |
| bother <u>it</u> . | |
| However, in game reserves such as Mala Mala in Sou | th Africa, humans and animals live |
| | (47) |
| side by side in harmony. Mala Mala is the largest and oldest | · / (|
| | |
| since 1927. | |
| (48) | |
| Fay also discovered a worry scene in Tanzania whe | re hundreds of hippos crowded |
| (49) |)) |
| into a fast-drying river. They were drove there by their nat | - [|
| season but the water is being used up for irrigation of farm | ns. |
| Through his photographs, Fay encourages people to a | confront the problem of vanishing |
| wildlife in Africa and to take action before it is too late. | |
| | |
| Worksheets at https://www.sgtestpaper.com/ | Score: |

| Have you ever wondered why barbers use a red-and-white pole as a sign of their |
|---|
| profession? What has a barber pole got to do with cutting? |
| The truth is that it has to do with a barber's work today. However, (52) a long time ago, barbers used to perform certain minor operations (53) |
| a long time ago, parpers used to perform certain millor operations |
| people. One of such was known as 'bleeding'. The patient would allow |
| some blood to be taken out of his arm and it was believed that when this 'bad blood' left the |
| body, the patient would (55) |
| |
| In order to the operation, the barber would ask the patient to (56) |
| on to a pole tightly. In the old days, every barber always had a pole |
| in his shop the pole was not being used, the bandages were fastened (58) |
| to it and it was placed in the doorway of the shop a sign to people (59) |
| that the barber was a good 'bleeder'. |
| As time went on, people considered it unhygienic to use the pole and bandages that |
| stood in the doorway so the barber painted stripes around a special pole for his advertising sign. |
| The red stripes were meant to remind them of the blood-soaked bandages. |
| These poles became so identified with barbers the custom of (60) |
| having one outside a barber shop has lasted right down to this day. |
| The beginning of tipping for work done goes back to barbers too. A patient would pay |
| the barber whatever he could or whatever he thought the operation was |
| worth. This method of paying spread England and soon little boxes (62) |
| appeared in like inns and pubs into which people would drop money as |
| (63) for convices. To make needle drop in as |
| for services. To make people drop in as money (64) |
| |

| as possible, these boxes had the words 'To | o Insure Promptness' | above them. Our w | ord 'tip' | comes |
|--|----------------------|-------------------|-----------|-------|
| from the initials of these three words! | | | | |

Adapted from "The Odyssey Discovery"

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

| 6 | The guest asked Peter, "Where is the bookshop?" |
|---|---|
| | The guest asked Peter |
| | |
| | |
| 7 | The surgeon operated on the patient successfully. A team of doctors assisted him. |
| | With the |
| | |
| | · · · · · · · · · · · · · · · · · · · |
| 3 | We were woken up by a clap of thunder last night. |
| | A clap of thunder |
| | |
| | |
| 3 | David stopped work. He injured his back. |
| | Owing to |
| | |
| | |
| 0 | The desk was vandalised. Peter did it. |
| | none other |
| | |
| | |
| | Score: |

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2019 PRIMARY 6

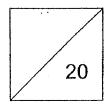
ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

| Name: | | 3 |
|--------|----------------|---|
| Class: | Primary 6 | |
| Date : | 19 August 2019 | |



This booklet consists of 6 printed pages including this page.

10

20

25

30

45

There is a chicken rice stall which is well-known to the residents in Jurong, as well as to most of the gourmet loving Singaporeans in other parts of the island. Despite its popularity, it had yet to appear in the Singapore's Finest Food column. However, for seven years, the stall had survived on its regular patrons passing the good reviews by word of mouth.

Ah Soh was a 63-year-old Hainanese woman who came to Singapore from China long ago. She took over the chicken rice stall from her late husband, and single-handedly managed the stall. Many had pestered Ah Soh for her secret recipe, but she swore that it was cooked in the traditional Hainanese way, the recipe of which could be found in any Asian cookbook. For her customers who had no experience in cooking, they only knew that her chicken rice was mouthwatering. Certainly, her satisfied customers could testify to that.

The man with a striped tie looked up at Ah Soh as she placed the plate of chicken rice in front of him. Ah Soh glanced at the name on a security pass that hung on his shirt pocket: Kevin Hong. Kevin patted his pocket and began a sudden lengthy search for his wallet.

Ah Soh beamed a smile, waved at him and in a splattering of Mandarin and English said, "Please ... eat first, okay." Kevin smiled and started eating. Sitting opposite Kevin at the same table, was another man. He was dressed in a white T-shirt with a cartoon of Donald Duck on it. He lifted his hands and said, "One for me, same as him."

Shortly, Ah Soh returned with another plate and laid it before the man, whom she nicknamed Donald Duck. Giving nicknames was a method by which Ah Soh could quickly recall who her customers were. This made it easy for her to match orders and serve her customers their food correctly. Providing good services helped Ah Soh build a good rapport with her customers. She was about to collect money from the two men when Kiat, a regular customer standing at her stall, waved her over. "Three packets of chicken rice," Kiat ordered. "Sure and how are the children, Kiat?" Ah Soh made it a point to know her regular customers through chatting up with them. Doing that also dissipated the boredom of cutting chicken.

After serving Kiat, Ah Soh saw the two men who had ordered chicken rice, rising from their seats. She walked towards the table to collect the payment. She looked down at the table expecting to see two sets of payment. Instead, she saw only a five-dollar note. She looked up and said tactfully, "Excuse me ... one of you didn't pay." Kevin turned and pointed at the table, "I paid five dollars."

"What do you mean you paid? I paid those five dollars." Donald Duck was puffed up in anger. Kevin stood with his hands akimbo, defiant. "What do you mean your five dollars? It's mine!"

Donald Duck looked flustered but insisted it was his. "Do I look like someone who didn't pay?" Kevin asked, sounding offended. Turning to Ah Soh, Kevin suggested, "I will pay for this man's share. I don't think you deserve to be cheated." He then reached into his pocket to pull out his wallet. Donald Duck grabbed Kevin's arm, shaking a finger at him. "You think only you have money? I will pay again. No one is calling me a cheat." He dug into his pants but Ah Soh said, "Never mind never mind, free for the other one."

Kevin and Donald Duck turned to go. Just then, quick-witted Ah Soh thought of a plan to find out who was dishonest. She called out, "Mister, Mister, your change!" Kevin turned around with his hand stretched out, expecting his change. On the other hand, Donald Duck continued walking away as he was the one who did not pay for his food. Suddenly, he realised that he had been tricked. He quickly broke into a run. Kiat, who had been observing the little drama, stepped forward and stood in front of Donald Duck. Donald Duck crashed into him and was clamped in by his strong arms. Sheepishly, Donald Duck handed over five dollars to Ah Soh. "Outwitted by an old woman," Kiat chuckled as he commented.

Adapted from Chicken Eat Duck by Tan Kiat Seng

| Fill in the following | table by identifying the correct | word from the passage. [2m] | |
|---|---|------------------------------|-------|
| | Question | Word from the passage | _ . |
| us that Ah Soh | om the second paragraph tells 's customers could affirm that e was delicious? | | |
| | om the sixth paragraph tells us as careful not to anger her | | |
| | | | |
| Based on lines 7 to with evidence from | 10, did Ah Soh have a 'secret the passage. [2m] | recipe'? Support your answer | • |
| | | recipe'? Support your answer | |
| | | recipe'? Support your answer | |
| | | recipe'? Support your answer | |
| with evidence from | | | |

| Word from the passage | What the word refers to | |
|--|---|-----|
| it (line 7) | | |
| This (line 20) | | |
| | collecting money from Kevin twice but was | - 1 |
| unsuccessful (lines 11-23) | | |
| <u></u> |). [2m] | |
| Besides serving delicious did to maintain a good rela | chicken rice, what were the two things Ah Soh | |
| Besides serving delicious did to maintain a good rela | chicken rice, what were the two things Ah Soh | |
| Besides serving delicious did to maintain a good rela | chicken rice, what were the two things Ah Soh | |
| Besides serving delicious did to maintain a good rela | chicken rice, what were the two things Ah Soh ationshìp with her customers (lines 18-25)? [2m] | |

| | True / False | Reason | | |
|---|------------------|--------------|----|--|
| Ah Soh nicknamed the man Donald | | | | |
| Duck because of his looks. | | | | |
| | | | | |
| | | | | |
| Ah Soh knew who | | | | |
| paid for the food when she first saw the money on the | | | | |
| table. | | | | |
| | | | | |
| Kiat helped to stop Donald Duck from escaping. | | | | |
| escaping. | | | | |
| | | | | |
| | | | | |
| Explain why Kevin sound | ed offended (lin | ne 34). [2m] | | |
| | | | | |
| | | | •• | |

The table below shows the characters, their personalities and actions. Fill in the blanks using the information from the story. [3m]

| Character | One word to describe the character | What the character did |
|-------------|---|---|
| Donald Duck | | He claimed the money was his when it belonged to Kevin. |
| | | |
| Ah Soh | Generous | |
| | | |
| | | |
| | | |
| | | |
| Kevin | | He did not want Ah Soh to be cheated and |
| | | offered to pay for Donald |
| | | Duck. |
| | | |
| | , in the second of the second | 1 |

End of Paper

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Booklet A

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 3 | 2 | . 4 | 2 | 2 | 1 | 2 | 4 | 1 | 3 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 2 | 2 | 3 | 2 | 4 | 4 | 1 | 2 | 3 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 4 | 4 | 1 | 2 | 4 | 4 | 4 | 2 | | |

Booklet B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|------|---------|----------|------|---------|------|------|---------|-----|-----|
| Р | D | С | K | M | F | N | В | J | L |
| Q39) | attach | ed | Q43) | devasta | ited | Q47) | exister | ice | |
| Q40) | quality | <i>Y</i> | Q44) | in | | Q48) | worryii | ng | |
| Q41) | reveal | | Q45) | seclude | ed | Q49) | driven | | |
| Q42) | in | | Q46) | them | | Q50) | instinc | ts | |

| Q51) | hair | Q56) | perform | Q61) | afford | | |
|------|---|-----------|------------------|-------------|-----------------|--|--|
| Q52) | nothing | Q57) | hold | Q62) | to | | |
| Q53) | on | Q58) | when | Q63) | places | | |
| Q54) | operations | Q59) | as | Q64) | payment | | |
| Q55) | heal | Q60) | that | Q65) | much | | |
| Q66) | The guest asked | Peter whe | re the booksho | p was. | 1 | | |
| Q67) | With the assistar | | am of doctors, t | the surgeon | operated on the | | |
| Q68) | A clap of thunder woke us up last night. | | | | | | |
| Q69) | Owing to his injured back, David stopped working. | | | | | | |

| Q70) | The desk was vandalised by none other than Peter. |
|------|---|
| Q71) | Ah Soh's stall lasted for seven years due to its regular patrons passing the good reviews by word of mouth. |
| | |
| Q72) | a)testify |
| | b)tactfully |
| Q73) | Ah Soh did not have a secret recipe.Many had pestered Ah Soh for her |
| | secret recipe, but Ah Soh swore that the chicken rice was cooked in |
| | the traditional Hainanese way, the recipe of which could be found in |
| | any Asian cookbook. |
| Q74) | She glanced at the name on a security pass that hung on Kelvin's shirt |
| | pocket which read, "Kelvin Hong". |
| Q75) | It (line 7)the chicken rice that Ah Soh cooks |
| | This(line 20)giving nicknames to her customers |
| Q76) | The first time when Ah Soh tried collecting the money from Kelvin, |
| | Kelvin patted his pocket and began a sudden lengthy search for his |
| | wallet. The second time Ah Soh tried collecting the money Kiat, a |
| | regular customer standing at her stall, waved her over. |
| Q77) | a)She chatted with them. |
| | b)Ah Soh also provided services by making sure that she served her customers their food correctly. |
| Q78) | False The man was dressed in a white T-shirt with a cartoon of |
| | Donald Duck on it. |
| | |
| | False Ah Soh only knew who paid for the food when she carried out |
| | her plan. |
| | True Kiat stopped forward in front of Donald Duck. That caused |
| | Donald Duck to crash into Kiat and was clamped in by Kiat strong |
| | hands. |
| | |

| Q79) | Only one person paid for the chicken rice but both men said that they paid for it Kelvin was the one who had paid for the chicken rice. However Donald Duck insisted he paid for it. That means that Kelvin did not pay for the chicken rice. Thus Kelvin felt insulted and he sounded offended. | | |
|------|--|-----------|--|
| Q80) | | dishonest | |
| | | | She said that the other plate of chicken rice would be free of |
| | | kind | charge. |